



WE BELIEVE all students deserve an equitable education.

WE PROMISE

WE PROMISE to support all students through personalized learning, no matter where they are, who they are, or what they need.

DESTINATIONS CAREER ACADEMY - POWERED BY K12

At Destinations Career Academy (DCA), our goal is to provide every high school student in Wisconsin the opportunity to receive a quality education in our school community. The curriculum provided through Stride, Inc. is recognized throughout the United States and internationally as one of the best in the education field and has been designed specifically to be delivered in our exciting virtual environment.

DCA COMMUNITY

Destinations Career Academy (DCA) currently serves over 750 full-time students and over 400 part-time students from across Wisconsin. Large pockets of students come from Milwaukee, Madison and Green Bay areas. Approximately 28% of DCA's student population are students with disabilities. Our 45 dedicated staff members provide support both in and out of the classroom, preparing students for life after high school.

FACULTY AND INSTRUCTION

Teacher certification or special qualifications: We employ Wisconsin-licensed teachers who are experienced in their field. Our teachers instruct and connect with students in a way that supports their educational success, and thereby, their success as adults beyond high school.

Academic Integrity: K12 has a dedicated team focused on preventing academic integrity issues. This team selected best-in-class online tools for K12-managed schools to combat cheating and protect academic integrity. One such tool is TurnItIn.com—which quickly and effectively checks the originality of the student's written work.

CURRICULUM

K12's quality curriculum uses interactive, media-rich elements to engage students. The K12 team of experienced educators and course designers outlines learning objectives to be mastered in each lesson, unit, and course. Next, the curriculum developers map out a strategy for accomplishing the established objectives using the following:

- Online content, including summaries, books, and reviews, with more focus on the most challenging and important topics and skills
- Engaging demonstrations to illustrate and explain the toughest concepts (print or Web)
- Offline reading materials and activities, including reference guides, problems sets, novels, and textbooks
- Assessments—both teacher-graded and computer-graded—to measure mastery of objectives

GRADING

Each DCA course uses the following distinct types of grading schemes. These schemes are not combined within a course and each course will transition to a traditional letter grade (with the exception of the Pass/No Pass scheme):

1. Mastery or competency-based grading scheme. Students receive scores on assignments using a 4-point master scale based on a predetermined rubric.
2. Pass/No Pass grading scheme. Short courses, independent courses, etc. will be graded on a Pass/No Pass basis.
3. Dual Credit grading scheme. Colleges that DCA partners with will determine the grade scheme for a course. DCA's grading scheme, and subsequent final grade, will match this scheme. Courses are labeled (ECC) on a transcript.
4. Traditional grading scheme. Based on agreements with partners where DCA courses mirror courses taught at the adult level, a traditional 100 point grading scheme may be required.

Each student will receive an individualized semester GPA, along with a cumulative GPA that is calculated from the beginning of 9th grade and includes grades from all classes. Advanced Placement (AP), capstone, and dual credit courses, whether taken in high school or at a College/University, will be weighted by an additional 1.0 GPA point.

ASSESSMENTS

STAR Assessment: Assessment in reading and mathematics to evaluate student college and career readiness and provide academic support to identified students

IXL: Assessment and learning solution that enables students to move seamlessly from focused assessment back into personalized instruction.

Pre-ACT: State online testing to students in grades 9–10. Pre-ACT assesses student readiness in English, math, reading, science, and writing.

FORWARD: Social Studies (Grade 10)

ACT Plus Writing: Administered to students in grade 11. (English, mathematics, reading, science, essay)

CAREER PATHWAYS

DCA offers students six college or career pathways in which to engage in their learning. These opportunities allow students to take their learning deeper. Whether a student has an interest in pursuing the pathway as a career or desires to learn through the pathway's context, students are able to more deeply connect with the content and apply real-world opportunities within their coursework.

DCA's Pathways include:

- 1) Agriculture & Natural Resources
- 2) Business Management & Administration
- 3) Information Technology (IT)
- 4) Health Sciences
- 5) Construction & Engineering
- 6) Law & Criminal Justice

SCHOOL PROFILE

Destinations Career Academy of Wisconsin

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McFarland, WI 53558
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CEEB SCHOOL CODE:
500011

CHARTER SCHOOL DISTRICT:
McFarland School District

Diploma Types

DCA offers students a traditional high school diploma with technical endorsements for each of its college and career pathways.

SUBJECT	CREDITS
English	4.0
Math	3.0
Science	3.0
Social Studies	3.0
Financial Literacy	.50
Pathway Credits	3.5
Electives	2.0
Physical Education	.50
Health	.50

Credits:

A minimum of 20 credits are required for graduation from DCA.

GRADING POLICIES

Grade Scale Pt.	Point/Rubric Scores
A (4.0)	Exceeding 4.0-3.5
AB (3.5)	3.5-3.0
B (3.0)	Proficient 3.0-2.5
BC (2.5)	2.5-2.0
C (2.0)	Developing 2.0-1.5
CD (1.5)	1.5-1.0
D (1.0)	Emerging 1.0-.8
F/INC	Incomplete Evidence
M/BD	Missing/Blank Document

DCA students will receive scores on assignments using a 4-point mastery scale. During the transition to competency-based grading, some assignments may continue to be graded on a point scale or using a rubric score.

Each student will receive an individualized semester GPA, along with a cumulative GPA that is calculated from the beginning of 9th grade and includes grades from all classes.

Advanced Placement (AP), capstone, and dual credit courses, whether taken in high school or at a College/University, will be weighted by an additional 1.0 GPA point.

HONOR SOCIETY

Selection for the National Technical Honor Society (NTHS) will take place each spring semester. To be eligible for this selection process, students must have been enrolled at DCA for at least one semester. DCA's selection process complies with the criteria and standards outlined in the NTHS constitution. Membership in NTHS is a privilege, not a right.

HONOR ROLL

To be included on the Honor Roll, students must meet the following qualifications:

- Complete a minimum of 4 classes
- Receive no failing grades
- Achieve a GPA of 3.5 or higher

COLLEGE & CAREER COUNSELING

DCA provides a comprehensive school counseling program that includes a wide array of college and career services. This program offers students and parents detailed information about college and career opportunities, including the admission process. Xello, an online college and career tool, helps students identify their interests, values and skills.

PERSONALIZED LEARNING PLAN (PLP)

At DCA, our PLP process regularly engages students to evaluate academic progress, discuss career goals, and postsecondary opportunities through homeroom sessions, conferences, presentations, and one-on-one meetings.

SCHOOL COMMUNITY AND CLUBS

K12 and DCA offer various extracurricular clubs and programs at national and local levels, promoting community connections among students and families. DCA fosters a sense of community through virtual counseling sessions on academic and personal topics, and social opportunities via Student Council and National Technical Honor Society. These groups organize fundraising and service activities, including statewide social events such as bowling, pizza parties, and dances. Service projects allow students to engage with their communities, including holiday bell ringing for the Salvation Army and volunteering at local food pantries. While many events cater to high schoolers, they are often family-oriented, welcoming students, parents, and siblings.

DCA QUALITY INDICATORS

Students will...

- Gain academic and technical skills through a variety of courses outlined on a Program of Study for a career path
- Participate in quality workplace experiences
- Gain certifications above and beyond their high school diploma
- Participate in real-world project based learning where students develop skills necessary for their future success
- Access early college opportunities to build college credits while still in high school
- Explore the career and college options to assist students in determining next steps for their futures
- Participate in Career and Technical Student Organizations (CTSO's) to gain leadership experience, give back to their communities, and show of the knowledge and skills they have learned throughout high school. DCA offers SkillsUSA, Future Business Leaders of America (FBLA), and Future Health Professionals (HOSA).



EARLY COLLEGE CREDIT PROGRAMS

Early College Credit provides high school students the chance to earn both high school and college credits simultaneously. The cost of the course is free for high school students. Some of these courses are available at your high school, as indicated in the DCA course description guide with "ECC." Additionally, these courses may be conducted on the college or university campus or through virtual options. Be sure to consult your School Counselor for information about applications and deadlines. DCA students have taken courses such as:

- Plan Reading & Drawing
- Math and Business Applications
- Intro to Computer Graphics
- Windows 10
- Written Communication
- Intro to Vet Office Preparations
- Video Production
- Enterprise Client
- Fundamentals of Construction
- Marketing Digital Design
- Social Media Writing
- Digital Marketing
- Emergency Medical Responder
- Database SQL Programming
- Intro to Databases
- Workplace Safety

AP COURSES

AP® courses require students to be more accountable for a comprehensive study of the subject. Enrollment in these courses is determined by faculty recommendations and success in prerequisites.

AP Course Offered:

- AP Calculus AB
- AP Calculus BC
- AP Statistics
- AP Psychology
- AP US Government
- AP US History
- AP French Language & Culture
- AP Macroeconomics
- AP Microeconomics
- AP Physics
- AP Spanish Language & Culture
- AP Chemistry
- AP English Language & Composition
- AP English Literature & Composition
- AP Environmental Science
- AP Biology

INDUSTRY RECOGNIZED CERTIFICATIONS

Industry certifications help employers verify a candidate's qualifications. Students with certifications have an edge in securing high-demand jobs with better wages compared to those without. The Wisconsin Department of Instruction emphasizes that postsecondary credentials are increasingly important for economic opportunity, especially for underserved communities.

- Adobe InDesign
- Adobe Photoshop
- A*S*K Fundamental Marketing Concepts
- Certified Nursing Assistant
- COMPTIA Tech+
- COMPTIA A+
- COMPTIA Security+
- COMPTIA Network+
- Employability Skills Certification
- Heart Saver First Aid/CPR
- Internet Core Computing Certificate (IC3)
- Microsoft Office Specialist I/II
- Operating Engineers Pre-Apprenticeship
- OSHA 10
- OSHA 30
- Pharmacy Technician
- ServSafe Food Handling
- Wise Financial Literacy
- Youth Leadership
- Youth Apprenticeship

COLLEGE AND UNIVERSITY ACCEPTANCES

DCA students have been accepted to and are attending many excellent two and four-year postsecondary institutions. Here are examples of postsecondary institutions to which DCA students have been accepted:

Arizona State University	Lexington College	Moraine Park Technical College	Fisk University
Alverno College	Madison College	Ripon College	Ellsworth Community College
Art Institute of Wisconsin	Marian University	St. Norbert's College	Milwaukee Area Technical College
Aveda	Marquette University	University of Minnesota - Duluth	Moraine Park Technical College
Bethany Lutheran College	Milwaukee Area Technical (MATC)	University of Minnesota – St. Paul/Minneapolis	University of Wisconsin - All campuses
Boston College	Valparaiso University		
Fox Valley Technical College			