



WISCONSIN VIRTUAL ACADEMIES

Annual Report 2023

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WISCONSIN VIRTUAL ACADEMIES

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We are a tuition-free virtual public charter school, and at WVA, we work to provide the tailored support your child needs to thrive.

We provide enriching and personalized learning experiences for our students. We aim to inspire them while building on their strengths and helping them reach their fullest potential.

Our mission is to provide an equitable opportunity for every student in our state, by promising to support students in personalized learning, no matter where they are, who they are, or what they need.

Mission & Vision

All students deserve an equitable education.

We support students in personalized learning, no matter where they are, who they are, or what they need.

STRATEGIC GOALS & PRIORITIES

1. Provide equitable opportunities
2. Engage learners through relevant, personalized learning plans
3. Develop learning partnerships and set collective growth goals
4. Prepare all students to own their lifelong success

3 Priorities
Growth
EnGagement
Graduation

Board

SCHOOL CULTURE & STUDENT ENGAGEMENT

Common Withdrawal Metric
Students First Check In

OPERATIONS

Reduce net-asset balance over 3 years with a focus on board retreat goals

Choice
Voice
Goals

Personalized Learning Plans
Differentiated Academic Experiences
Family and Staff Advisories

3

Our Schools

Wisconsin Virtual Academies

Authorized by McFarland School District

Overseen by Four Lakes Board of Education

Managed by Stride K12, Inc.



WISCONSIN
VIRTUAL ACADEMYSM
POWERED BY K12

Elementary (Grades K-5)
Middle (Grades 6-8)
High (Grades 9-12)

DESTINATIONS
CAREER ACADEMY
of WISCONSIN
POWERED BY K12

High (Grades 9-12)



**At-Risk High (Primarily
Grades 11-12)**

Defining Our Organization

Wisconsin Virtual Academies

Wisconsin Virtual Academies (WVA) comprise three high-schools, a middle school, and an elementary school. As a school organization WVA has both a unique structure and governance. The graphic on the last page as well as the context below is meant to give insight on our composition.

Organizational Context

The Wisconsin Virtual Academies, including Wisconsin Virtual Academy (grades K-12), Destinations Career Academy and Insight School of Wisconsin are authorized by the McFarland School Board and managed by Stride, Inc.

Wisconsin Virtual Academies began with one charter in February of 2009 when the School Board of the School District of McFarland signed a five-year contract with Four Lakes Education, Inc. to operate a non-instrumentality charter school, Wisconsin Virtual Academy (WIVA) under the authority of the District. Years following, three additional charter schools joined WIVA to become in totality the Wisconsin Virtual Academies. These include the K-8 Charter to include: WIVA K5 and WIVA MS, plus two additional high-school charters: Destinations Career Academy and Insight School of Wisconsin.

Defining Our Organization

Continued.

All charter schools are collaboratively supported by the following three entities:

School District of McFarland (MSD) (District): A common school district organized and existing under the Constitution and laws of the State of Wisconsin, as a charter school authorizer under Wis. Stat. § 118.40(2m).

Four Lakes Education, Inc (Four Lakes): A Wisconsin nonstock corporation doing business as “Wisconsin Virtual Academy High School” (a/k/a “WIVA HS”) and “Wisconsin Virtual Academy K-8” (a/k/a “WIVA K-8”) that has authorized these non-instrumentality charter schools from the School District of McFarland. A non-instrumentality is a charter that has a non-profit board rather than a school board that employs all staff in the charter school.

Stride, Inc (Stride) (FKA K12, Inc): K12 Virtual Schools, L.L.C., a Delaware Limited Liability Company that provides technology, curriculum, and management services to WIVA K-8 and WIVA HS.

Recently, on December 8, 2022, the Four Lakes Board Inc. unanimously voted to approve all 4 new 5-year charter contracts. The McFarland School Board approved the agreement, and the new binding was submitted to the Department of Public Instruction for the State of Wisconsin. The charters will be up for renewal again in 2028.

Defining Our Organization

Continued.

Governing Authority

The Four Lakes Board, Inc (previously defined) is the governing body for all four charter contracts and five schools. The schools are managed by Stride, Inc (also previously defined) and the School Board of McFarland (defined above) authorizes the charters.

The Four Lakes Board is combined of six serving members whose biographies are linked on the school website. Additionally, one of the McFarland School Board members serves as an ad-hoc, non-voting member of the board.

Day-to-day operations are managed by Stride Inc. through an Educational (EPSA) between Four Lakes and Stride. These operational duties include: all administration, state-compliance, finance, curriculum and materials as well as legal and legislative supports.

Each school: WIVA K5, WIVA MS, WIVA HS and DCA have a lead principal. Insight School of Wisconsin is administered by a teacher leader as part of the alternative school guidelines. WIVA HS also has an assistant principal. Collectively the Executive Director, Special Programs Manager, Special Programs Assistant Manager and the Operations Manager manage the overall organization. Stride Inc. is the employer of the administrative team.

Strategic Plan

The Wisconsin Virtual Academies, including Wisconsin Virtual Academy (grades K-12), Destinations Career Academy and Insight School of Wisconsin went through a strategic planning process in the Spring of 2021, beginning with listening sessions and data collection* and commencing with prioritized goals. During this process, the leadership team engaged stakeholders to draft a mission, vision with delineated priority areas. Concurrently during this process, the schools completed a five-year review, in which the School Board of McFarland recommended the renewal of all four charters. Five new charters were drafted, proposed and adopted in December of 2022. These charters will expire in 2028.

All the schools under the Wisconsin Virtual Academies umbrella are committed to a continued school improvement process centered on the vision and mission statements below:

WE BELIEVE

All students deserve an equitable education.

WE PROMISE

To support all students in personalized learning, no matter where they are, who they are, or what they need.

Strategic Plan

Continued.

A Three-Year Strategic Plan was vetted by the Four Lakes Board and used as the road map during the Four Lakes Board Retreat where further goals were adopted and put into action. The 2023-24 school year will be the final year in this initial 3-year plan. During the Four Lakes Board Retreat in December 2023, the plan will be reviewed and revised with a consideration of the following:

Student-Centered Outcome Statements:

1. Every student has a choice in how they learn
2. Every student has a voice in their educational experience that supports their individualized Identity development
3. Every student has at least one trusted adult who will support them in their path to academic achievement and growth.
4. Every student will set an academic and social emotional goal and monitor their progress

Corresponding Priority Areas:

1. Provide equitable opportunities
2. Engage learners through relevant, personalized learning plans
3. Develop learning partnerships and set collective growth goals
4. Prepare all students to own their lifelong success

On November 16, 2022, Four Lakes Board held a retreat to determine the following priorities:

1. Develop an organization wide structure: Multi-tiered System of Support
2. Implement Personalized Learning Planning for every 6-12 grader
3. Provide differentiated academic paths for students based on their learning needs

These goals are measured through the following corresponding outcomes:

1. Academic Growth Targets
2. Graduation Rates and Drop-out Rates
3. Common Withdrawal Metric and Student First Check-In Surveys

Strategic Plan

Continued.

Additionally in support of these goals several other innovative projects were put into place, focused on stronger student outcomes and an increase in enrollment. These projects were monitored for success as measured by higher student engagement, enrollment and academic outcomes. The projects included:

1. Create strong early interventions for secondary students to prevent withdrawal, truancy and F2P
2. Expand enrollment in DCA through MS PBL course options, programmatic enhancements and district partnerships
3. Create state specific marketing plan focused on Destinations Career Academy
4. Review and revise enrollment process toward navigating students to the best programmatic match
5. Build partnerships with One City Schools and Boys and Girls Club in order to develop blended learning options

Finally, at the recommendation of the board and upon review of year-over-year finances, the current financial surplus nearing \$7million and above 22% fund balance would be reduced to 15% over the next three years.

All these priorities and innovative initiatives center around our mission and vision with focused metrics. The following pages will summarize these areas.

Strategic Plan Progress & Review - Fall 2023

As the initial time-span of the 3-year plan wanes, the following priorities have been met:

Develop an organization wide structure: Multi-Tiered System of Support

At all schools and at all levels a Multi-tiered System of Support is the backbone of the school organization. At WIVA HS, the structure of the MTSS resulted in the school's exit from the Comprehensive School Improvement list required through federal regulations in the ESEA (Elementary and Secondary Education Act). At K8 the MTSS facilitates both academic and engagement interventions supporting student success. DCA has implemented a PASS for the last 3 years, which supports measures of high retention and graduation.

Implement Personalized Learning Planning for every 6-12 grader

Each school is at a various state of implementation with success in Personalized Learning Plans. Using Xello every student is working toward goals and reflecting on skills. The homeroom model supports student completion and accountability. Below is the yearly scope:

Month	7 Mindset	Student PLP Connection	Xello Lesson	Xello Lesson Gr. 6-8	Xello Lesson Gr. 3-5	Xello Connection Gr. K-2
Sep.	We are Connected	Build Your Dream Team	9-12: Academic and STAR Goals			
Oct.	Passion First	Explore Your • Self-Direction	9-10: Program Prospects 11-12: Career Path	6: School Subjects 7: Matchmaker & 8: Skills	3: Mission Interests 4: Mission Skills 5: Mission	1: About Me 2: About Me
Nov.	Attitude of Gratitude	Elevate Your • Critical Thinking		6: Interests 7: Jobs & 8: Self Advocacy		K: Farm 1: Art Gallery 2: Construction Site
Dec./Jan.	100% Accountable	Overcoming • Communication	9-10 (Dec.): Workplace Skills 9-10 (Jan): Work Values 11-12 (Dec): Choosing a College 11-12 (Jan): Job Interviews		3: Mission 4: Mission Goal 5: Mission Big	
Feb.	Everything is Possible	Embrace Creativity • Creative		6: Time 7: Biases & Career 8: Career Matches		K: Park 1: Pet Grooming 2: Hospital
Mar./Apr.	The Time is Now	Act with Purpose • Collaboration	9-10: Careers and 11-12: Career Backup	6: Decision Making 7: Learning Styles 8: Experiences	3: Mission School 4: Mission Tools 5: Mission	
May	Live to Give	Stretch Yourself • Civic Engagement				

Strategic Plan Progress & Review - Fall 2023

Continued.

Provide differentiated academic paths for students based on their learning needs

All schools have a FLEX option. This allows students to do school completely asynchronously.

OBJECTIVE

Effectively utilize MTSS to support student academic growth

OBJECTIVE

Engage students at onset with equity-based strategies

OBJECTIVE

Develop PLPs for every student, including post-grad plans for seniors

These objectives listed above are measured through these three goal areas:

1. Academic Growth Targets
2. Common Withdrawal Metric
3. Graduation Rates and Drop-Out Rates

In the corresponding pages these goals (known as the 3Gs in our schools) will be referred to and used as the cornerstone of accountability for school improvement.

GOAL

70% of STS meet growth targets

GOAL

Less than 10% withdrawal rates

GOAL

Graduation at 95% or 10% increase

Strategic Plan Progress & Review - Fall 2023

Continued.

Additionally, in peripheral support to these goals several innovative projects were initiated this past year. These projects focused on stronger student outcomes and an increase in enrollment. The success of the projects is also measured by higher student engagement, enrollment and academic outcomes. The project goals were as follows:

1. Create strong early interventions for secondary students to prevent withdrawal, truancy and F2P
2. Expand enrollment in DCA through MS PBL course options, programmatic enhancements and district partnerships
3. Create state specific marketing plan focused on Destinations Career Academy
4. Review and revise enrollment process toward navigating students to the best programmatic match
5. Build outside partnerships (for example CESAS, One City Schools, Boys and Girls Club) to develop blended learning options

Finally, at the recommendation of the board and upon review of year-over-year finances, the current financial surplus nearing \$7million and above 22% fund balance would be reduced to 15% over the next three years, with a focus on the goals above.

All these priorities and innovative initiatives center around our mission and vision with focused metrics.

The next pages highlight our results for the school year as well as our next steps for improvement.

Goals! Goals! Goals!

GOAL

70% of students meet their growth goals

GOAL

10% decrease in withdrawals

GOAL

10% increase in graduation rate

Every teacher, student, and learning coach has clear expectations, leading us to success in the 3Gs:

Growth, EnGagement, & Graduation

STAFF

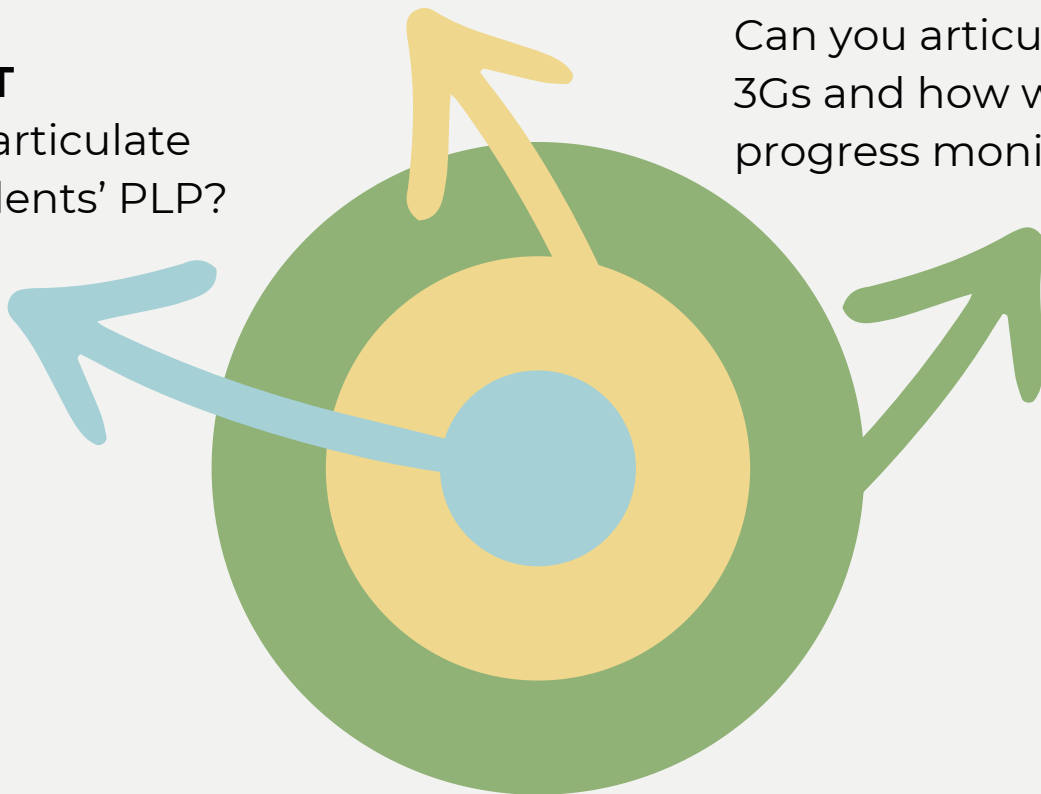
Can you articulate your SLO?

SYSTEM

Can you articulate our 3Gs and how we are progress monitoring?

STUDENT

Can you articulate your students' PLP?



Goals! Goals! Goals!

Continued.

STAR EOY Results - Growth

Student Growth Percentile = 50 (STAR360's metric for a year of growth)

GROWTH

ISWI	54% - 5.6% increase
DCA	12%
WIVA HS	59% - 4.5% increase- met target
WIVA MS	46%
WIVA K5	48% - 5.2% increase



Withdrawal Percentage

% of student withdrawals both voluntary and involuntary

ENGAGEMENT

ISWI	16%
DCA	12%
WIVA HS	12.6%
WIVA MS	13.6%
WIVA K5	16.4%

2023 Graduation Rates

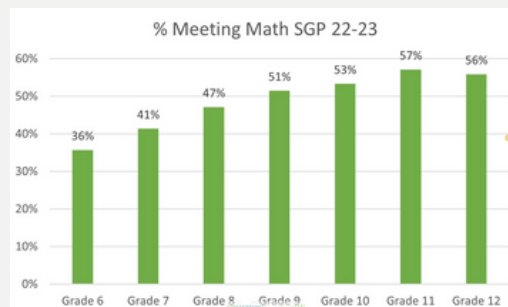
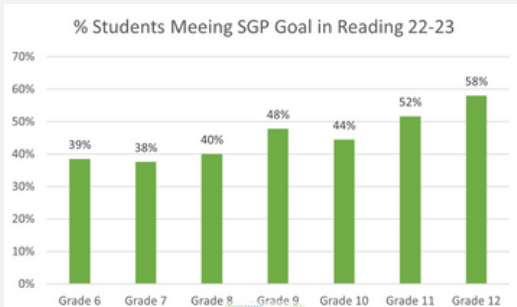
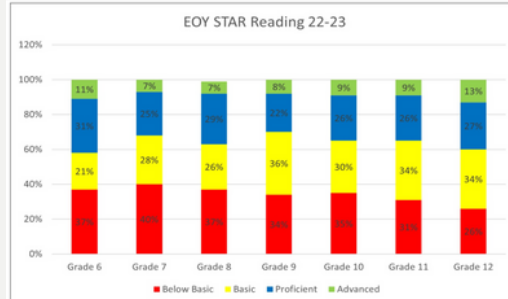
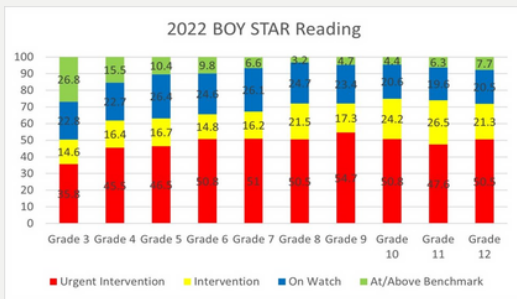
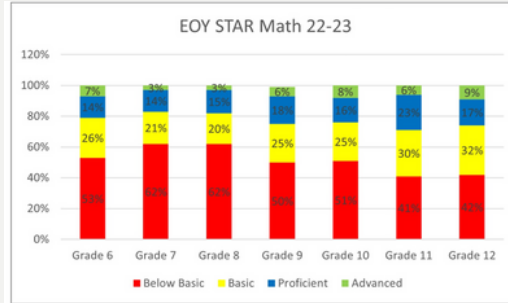
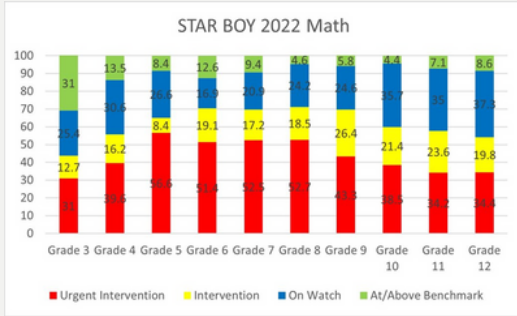
ISWI	44%
DCA	93%
WIVA	85%

Data and Details

Academic Growth Targets

Beginning of Year 2022
Proficiency

End of Year 2022-23
Proficiency



K5 students began taking Fastbridge in 2023

	Basic	Approaching	Proficient	Advanced	Fastbridge	Basic	Approaching	Proficient	Advanced
K-2 Total (n/%)	82/24%	62/23%	70/31%	12%	K-2 Total (n%)	55/19%	57/19%	111/39%	23%
--> EOY	147/43%	69/21%	130/27%		--> EOY	50%	50%		
K	6/9%	23/37%	37/54%		K	15/28%	16/24%	35/53%	
--> EOY	49/54%	24/26%	18/20%		--> EOY	42/47%	47/53%		
1	61/49%	29/23%	23/28%		1	31/25%	35/28%	59/47%	
--> EOY	72/53%	25/19%	38/28%		--> EOY	65%	35%		
2	15/15%	10/10%	10/10%	65/65%	2	9/9%	6/6%	17/18%	64/67%
--> EOY	22/26%	20/17%	74/61%		--> EOY	38%	62%		
SWDs	K-1: 80% 2: 36%	K-1: 7% 2: 14%	K-1: 13% 2: 7%		SWDs	K-1: 40% 2: 23%	K-1: 27% 2: 8%	K-1: 33% 2: 31%	2: 38%
	82% 31%	9% 19%	9% 19%		--> EOY	K-1: 68% 2: 25%	K-1: 5% 2: 13%	K-1: 27% 2: 31%	2: 31%

Data and Details

State Testing 2023

Dates: 3/20 - 4/25

ACT

- 414/662, 62.5%

PreACT

- 1069 9th and 10th graders
- 53% tested

FORWARD

- 1474 3rd-8th graders
- 10th graders

	ACT	Pre-ACTs	Forward
# of days teachers tests- 78 total	24	29	25
# of CCs canceled	196	~918	TBD
# of weeks focused on testing	4	3	6
# of miles driven throughout the state	9483	19,104	TBD
# of computers/ boxes being hauled from site to site	372		

State Report Card Results:

School	SY22	SY21
WIVA K8	56.6 Meets Few	69.4 Meets
WIVA HS	51.3 Meets Few	52.6 Meets Few
DCA	60 Meets	61.5 Meets
ISWI	Alternative Rating- Satisfactory Progress	Alternative Rating- Needs Improvement

Why did students OPT-OUT?

PreACT/ACT

Health/Covid
Anxiety/Stress
Transportation (parents cannot take off work, vehicle problems, etc.)
Test does not represent student ability
Not needing ACT for future plans

FORWARD

Health/Covid
Anxiety/Stress
Transportation (parents cannot take off work, vehicle problems, etc.)
Test does not represent student ability

Wisconsin Virtual Academy High (WIVA) McFarland Report Card, 2021-22

OVERVIEW
School Details: WIVA, an online virtual elementary, middle and high school, is authorized as a non-instrumentally chartered by the McFarland School District and operated by Four Lakes Education Board, along with K12 Stride Inc. WIVA aims to provide an equitable opportunity, by supporting students in personalized learning, no matter where they are, who they are, or what they need. <https://wivak12.com/>

Grades: 9-12
Enrollment: 1,115
Percent open enrollment: 99%

Student Groups

Score Summary
Overall Score: 51.3
Meets Few Expectations (★★)

PRIORITY AREA WEIGHTS

- ACHIEVEMENT: 34.3%
- GROWTH: 14.4%
- EMERGENCY GROUP OUTCOMES: 28.2%
- ON-TRACK TO GRADUATION: 23.0%

Wisconsin Virtual Academy K-8 (WIVA) McFarland Report Card, 2021-22

OVERVIEW
School Details: WIVA, an online virtual elementary, middle and high school, is authorized as a non-instrumentally chartered by the McFarland School District and operated by Four Lakes Education Board, along with K12 Stride Inc. WIVA aims to provide an equitable opportunity, by supporting students in personalized learning, no matter where they are, who they are, or what they need. <https://wivak12.com/>

Grades: KG-8
Enrollment: 1,353
Percent open enrollment: 98.8%

Student Groups

Score Summary
Overall Score: 56.6
Meets Few Expectations (★★)

PRIORITY AREA WEIGHTS

- ACHIEVEMENT: 31.3%
- GROWTH: 8.9%
- EMERGENCY GROUP OUTCOMES: 25.0%
- ON-TRACK TO GRADUATION: 34.8%

Destinations Career Academy of Wisconsin High McFarland Report Card, 2021-22

OVERVIEW
School Details: DCA is an online virtual high school, authorized as a non-instrumentally chartered by the McFarland School District and operated by Four Lakes Education Board, along with K12 Stride Inc. DCA combines academics with industry relevant, career focused electives giving students a head start on their goals. <https://dca.wi.k12.com/>

Grades: 9-12
Enrollment: 149
Percent open enrollment: 98.7%

Student Groups

Score Summary
Overall Score: 60.0
Meets Expectations (★★★)

PRIORITY AREA WEIGHTS

- ACHIEVEMENT: 25.1%
- GROWTH: 21.0%
- EMERGENCY GROUP OUTCOMES: 28.2%
- ON-TRACK TO GRADUATION: 25.7%

Insight School of Wisconsin High McFarland Report Card, 2021-22

OVERVIEW
School Details: ISWI is an online virtual charter alternative high school, authorized as a non-instrumentally chartered by the McFarland School District and operated by Four Lakes Education Board, along with K12 Stride Inc. Insight is dedicated to inspiring and empowering students via an education experience tailored to their needs. <https://insightk12.com/>

Grades: 9-12
Enrollment: 133
Percent open enrollment: 99.2%

Student Groups

Score Summary
Overall Score: AR
Alternate Rating: Satisfactory Progress
See rating not applicable.

Report Cards without Scores
Some schools, because of size or grade range, do not have enough data to receive a score. Public schools with insufficient data participate in an alternate accountability process. Private schools with insufficient data are not rated.

WIVA HS

DCAWI

WIVA K-8

ISWI

Data and Details

EnGagement

Common Withdrawal Metric & Student First Check-In Surveys

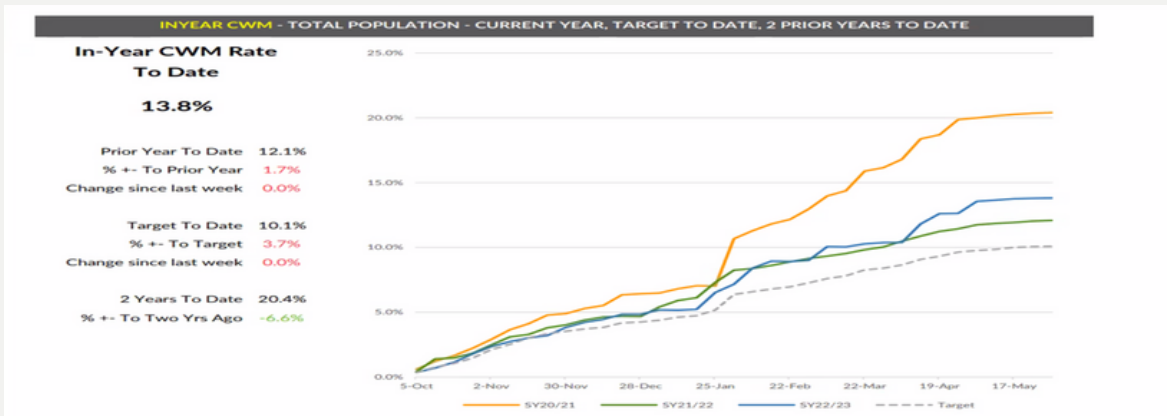
Common Withdrawal Metric

% of students who withdrew during the school year

CWM SY23					
	CWM	CWM Previous Year	Total Enrollment	9 Month Average	#of Withdrawals
K5	16.4%	NA	855	819	90
MS	13.6%	14.9%	988	907	155
WIVA HS	12.6%	12.1%	1702	2355	167
DCA	12%	9.4%	383 FT 181 PT	550	15
ISWI	16%	11.2%	234	152	

% of students who were withdrawn through the Fail-To-Participate Process Year-Over-Year

	SY22-223	SY21-22	SY20-21	SY19-20	SY18-19	SY17-18
Enrollment	4162	3684	2933	2536		
	9.7%	4.1%	6.4%	9.4%		
Total	404	152	187	237	420	322
Semester 1	96	28	74	178	218	155
Semester 2	348	124	113	59	202	167



Enrollment Year-Over-Year

	WIVA K-5			WIVA 6-8			WIVA HS			ISWI			DCA		
	8.15.21	8.15.22	8.15.23	8.15.21	8.15.22	8.15.23	8.15.21	8.15.22	8.15.23	8.15.21	8.15.22	8.15.23	8.15.21	8.15.22	8.15.23
Kindergarten	47	39	54												
1st Grade	108	116	104												
2nd Grade	141	117	128												
3rd Grade	103	130	122												
4th Grade	143	124	152												
5th Grade	157	152	125												
6th Grade				180	183	178									
7th Grade				190	228	240									
8th Grade				255	256	305									
9th Grade							211	236	291				31	26	28
10th Grade							236	288	343	2	1		32	52 (1 PT)	88
11th Grade							310	354	400	27	29	6	46 (4 PT)	51 (5 PT)	135
12th Grade							340	418	464	120	133	134	80 (29 PT)	107 (46 PT)	82
	699	678	685	625	667	723	1097	1296	1498	149	169	140	189 (33 PT)	236 (52 PT)	333

Data and Details

Graduation

Rates and Drop-Out Rates

End-of-Year Graduation Rates

	SY23	SY22	SY21	SY20	SY19	YoY	# of Early Graduates	# Continuing to year 5	# of Graduates
WIVA HS	76%	73%	71%	74.5%	66.8%	WIVA HS			
						- SY23	11	37	342
DCA	89%	80%	81%	80%	87%	- SY22	10	33	276
ISWI	35%	45%	41%	42%	45%	- SY21	6	9	279
						ISWI			
						- SY23		43	49
						- SY22		24	50
						- SY21		41	55
						DCA			
						- SY23	8	2	74
						- SY22	5	2	42
						- SY21			34

Year-Over-Year Graduation Cohort

Drop-Out Rates

	WIVA Drop-out Rate:	ISWI Drop-out Rate:	DCA Drop-out Rate:
EOY SY22	15.9% (60)	26.5% (26sts)	4.3% (2sts)
EOY SY23	15.6 (70sts)	35% (50sts)	8.4% (7sts)
	70 students includes F2P students who have not been accounted for by their RSD	Almost as many student dropped out as graduated.	

Graduation Requirements

(most completed in Xello)
 Matchmaker - Grades 9 & 11
 Personality Style - grade 9
 Mission Complete - Grade 10
 Skills Lab - Grade 10
 Resume - Ongoing
 Save Careers - Save 3
 Goals and Plans Lessons - Ongoing
 Participation in job shadow, work experience, additional coursework, certification, etc. (DCA only, Grades 9-12)

WIVA

62
97
99
0
5
69

DCA

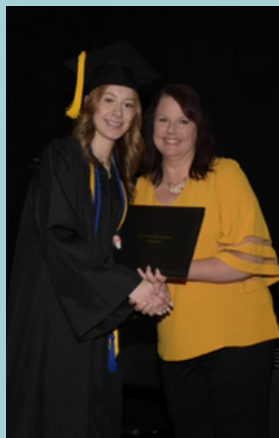
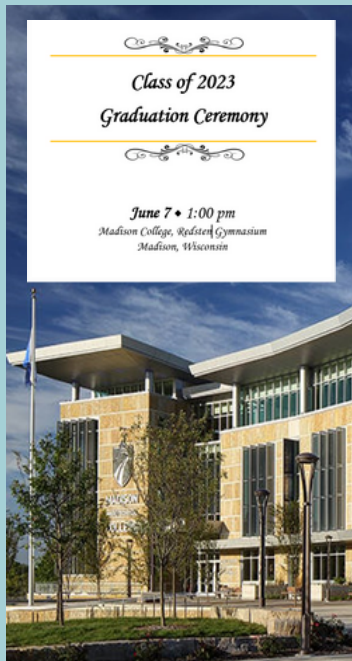
15
25
20
5
0
3
10

Post Secondary Plans

4-year college
 Tech school/job training
 Employment/seeking
 Apprenticeship
 Military
 Uncertain
 Gap year

Graduation

Students moving on from our schools have several different next steps. We are focus on supporting each graduate toward their personal path whether it be in education, enlistment, or employment. Here are some places they will go: military, 4-year college, technical college or apprenticeships, on the job.



DCA

Valedictorian:

Elise Palacios - Health Sciences Pathway

Salutatorian:

Layla McMurtry - Business Mgmt/Admin Pathway

WIVA

Valedictorian:

Phoebe Huang

Salutatorian:

Jessica Baltz

Voice

Moving Toward Shared Governance

STAFF ADVISORY COUNCIL

Monthly meetings
Quarterly listening sessions held by council members

Purpose:

A group of diverse voices coming together to listen, understand, create transparency, problem solve, and be a part of the change we are building.

In order to give:

Create an innovative culture of professionals focused on personalized education and working toward giving ALL students an equitable education.

Staff Advisory Council

Jodi Wolff - WIVA HS Special Programs Teacher
Kaitlin Gasser - DCA Teacher
Janell Stevens - ISWI Mentor
Mimi Finger - Special Programs Social Worker
Dr. Michelle Coleman - WIVA MS 8th Grade Teacher and Dept. Lead
Sue Schultz - Academic Career Planning Coordinator
Brooke Mackenzie - WIVA K5 Special Programs Teacher
Max Folkman - WIVA HS English Teacher

FAMILY ADVISORY COUNCIL

Purpose:

A group of diverse voices coming together to listen, understand, create transparency, problem solve, and be a part of the change we are building.

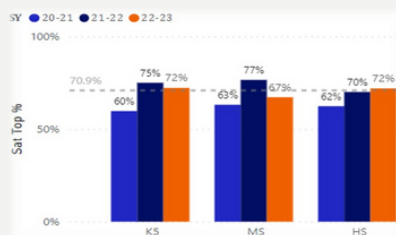
In order to give:

Create an innovative culture of professionals focused on personalized education and working toward giving ALL students an equitable education.

Family Advisory Council Members

Tricia Cefalu
Tyronza Cottingham
Angnela Goodwin
Melanie Hickey
Becki Kleist
Timothy Lau
Reba Walker

Parent Satisfaction Year-Over-Year



WIVA



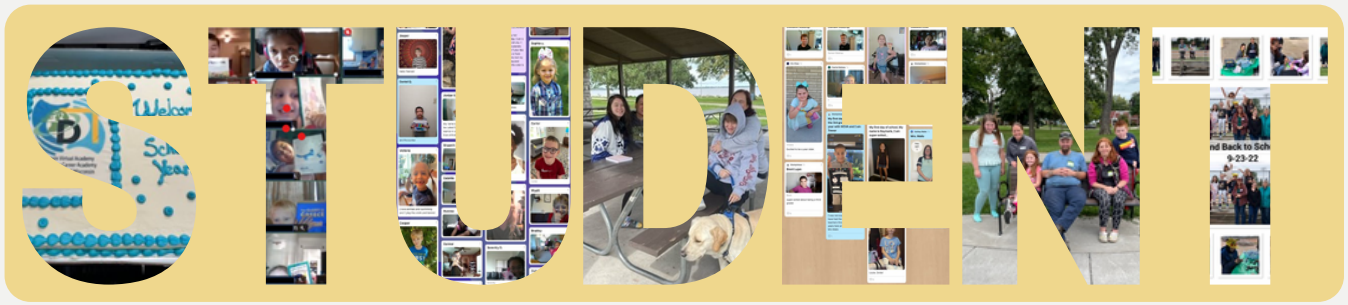
DCA



Month	# of Participants	Council Members in Attendance
September	64	4
October	11	4
November	21	2
December	8	2
January	17	3
February	29	2
March	2	1
April	2	2
May	2	2

New for SY24:
School Based
Advisories

"The community meeting are going good so far. I feel I am meeting more friends and getting to know everyone. These friendships create trust and a community so when in class we can all feel safe to learn."
 - WIVA 4th Grade Student



Highlights

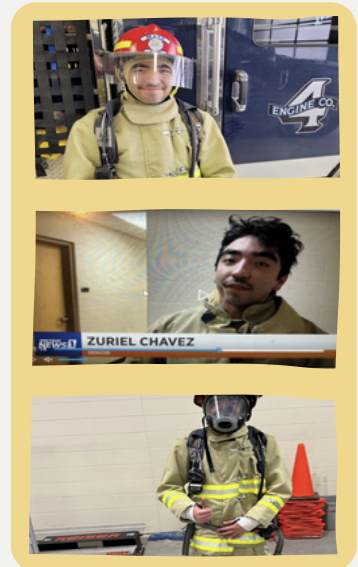
Fall Picnic 2022

National Photography Contest Winner!



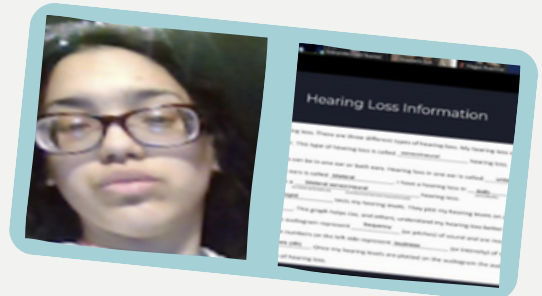
Z. Chavez

12th Grade Student
 WIVA High School
 Working with J. Wilson & got into the Start College Now (SCN)
 One of only 18 students in the Fire Recruit Program at MATC



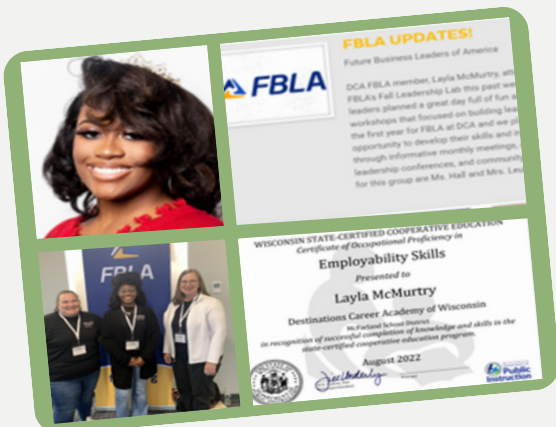
Layla McMurtry

12th Grade Student
 Destinations Career Academy
 Future Business Leaders of America member, Stride Student Representative, and Work-Based Learning participant

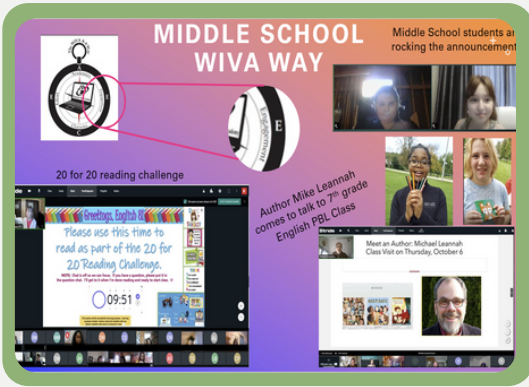


Janiyssa

11th Grade Student
 WIVA HS Special Programs
 Jana has bilateral, mild to severe, sensorineural hearing loss
 She created a presentation to share the importance of providing the accommodations she needs to be successful in school



Program Highlights



WIVA Middle School - Author Mike Leannah comes to talk to 7th grade English PBL class

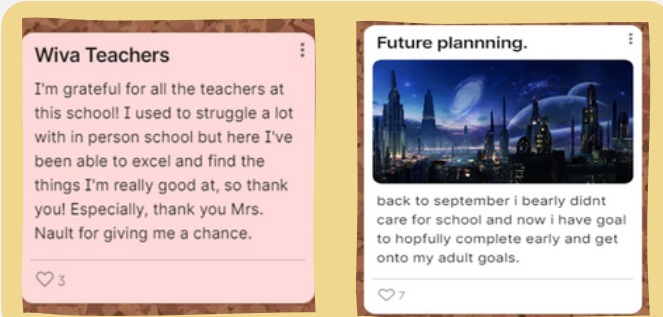


WIVA High School - Staff put together a credit recover and graduation plan boot camp for 12th grade students



DCA - Engineering Explorations Student visit St. Croix Rods Factory Store

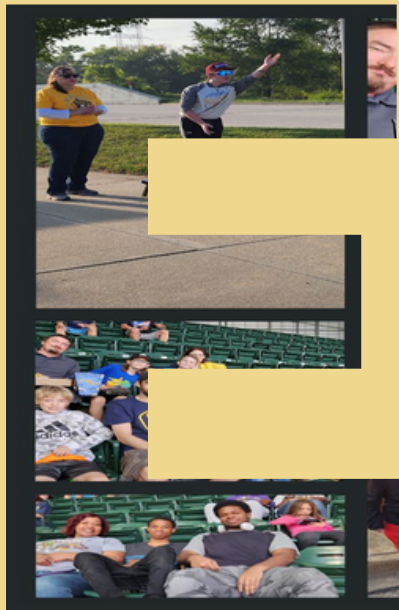
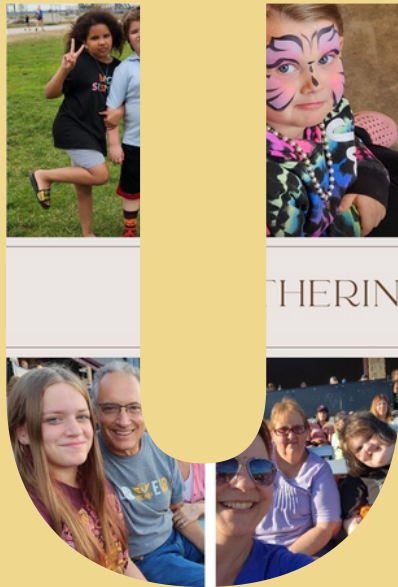
ISWI - Staff is coming together to create new ways to build relationships, community, and connection



Positive comments left by students for their teachers

Milwaukee
Brewers Game!

Circus
World!



GATHERINGS

Bay Beach
Amusement Park!

Schulz
Aquatic Park!

Clubs and Organizations

31 Clubs

855 Members

30 Hosts/Advisors

Grades K-8

24 Clubs

332 Members

- Crafting (K-2) - 35
- GSA Breakfast (6-12) - 55
- Minecraft (3-8) - 117
- Photography (6-12) - 86
- Readers Theater (4-8) - 18
- Rock Painting (3-8) - 55
- Running (K-12) - 43



Grades 9-12

24 Clubs

523 Members

- | | |
|-------------------------|------------------------|
| Chess - 17 | League of Legends - 16 |
| Computer - 18 | Literature Club - 26 |
| Cooking & Baking - 75 | Minecraft - 25 |
| Dungeons & Dragons - 42 | Model UN - 13 |
| Environmental - 10 | NaNoWriMo - 21 |
| eSports - 32 | Natural Wellness - 3 |
| FBLA - 16 | Photography - 86 |
| GSA Breakfast - 55 | Pokemon - 30 |
| HOSA - 4 | Running - 43 |
| Key Club - 13 | SkillsUSA - 19 |
| | NTHS - 18 |
| | NHS - 10 |
| | Anime |



Students may also be joining Stride National Clubs, such as eSports, Roblox, Python, Theater, Social Club, Art Club, Lego Club, & more!





WISCONSIN VIRTUAL ACADEMIES

Annual Report 2023

**WWW.WIVA.K12.COM
WWW.DCA.K12.COM
WWW.ISWI.K12.COM**

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